

Child Care Connect Resource and Referral

The Provider's Professional Post



Volume 5, Issue 6

A Program of Appalachian Community Action & Development Agency

July 2010

MAT Classes

Please check the enclosed MAT schedule.

MAT classes are limited to eight participants. Make sure you are prepared to start on-time with all necessary items. Some classes still have a few openings. We will not be facilitating MAT classes during the winter months.



Attention Owner / Operators

Please do not forget to fill out the update form which is the last page of the news letter. Then return it to us.

Thank you, so much to those who filled them out and returned them last month!

For More Information Contact:

Karen Boglarsky, Coordinator
Carol Honeycutt,
Creative Research Technician

Shana Day
Screening Technician

276-386-9881
Toll Free in Virginia,
1-877-CCC-KIDS

Visit our office:
1378 West Jackson Street
Gate City, Virginia 24251
Mailing Address:
190 Beech Street,
Suite 103
Gate City, Virginia 24251

Website: appcaa.org

Sweet Land of Liberty

I love this country that cradles me
The land of the brave and home
of the free. Where we all can speak our
personal views. And be free to worship
the way we choose. Where we have a
vote and we have a voice.

To elect the leaders of our choice.
What price our forefathers had to pay
To earn the rights we enjoy today.
I'm thankful the Lord chose to plant me
here. With all of these freedoms we
hold so dear. She may not be perfect
but of all the rest I know in my heart that
she's the best. Her people are strong and
tough as leather. When tragedy strikes we
band together. United we stand and
divided we fall. If we work together, we'll
conquer it all. So let's not take one thing
for granted. And learn to bloom where
we've been planted. I love her
so dearly and just want to say
I'm thankful to live in the US of A

By Sherry Steffey

Classroom Assessment Scoring System Positive Climate

Reflects the emotional connection between the
teacher and students and among students
and the warmth, respect, and enjoyment
communicated by verbal and nonverbal
interactions.

Positive Affect
Smiling
Laughter
Enthusiasm

High Range: Are there frequent displays of
positive affect by the teacher and/or students

Teddy Bear Picnic Day

A popular children's holiday in Canada, Europe,
and Australia is held every year on July 10. On
this day children and parents have tea parties
with their teddy bears in parks or kindergarten
and preschool classrooms.

The Creation of the Teddy Bear In November
1902, Theodore "Teddy" Roosevelt, the 26th
President of the United States, was presented
with a bear that was tied to a tree. The
individuals that presented Roosevelt with the
bear expected him to shoot it because of a
failed bear hunt earlier that day. However,
Roosevelt refused to kill the bear, prompting
cartoonist Clifford Berryman to recreate the
scene in the "Washington Post." Soon after
Berryman's cartoon was published, Rose and
Morris Michtom, shopkeepers in Brooklyn, New
York, created a plush bear nicknamed "Teddy's
Bear," which became an overnight hit once the
bear was placed in the shop's window. The
Michtoms sold the rights to "Teddy's Bear" to
the Ideal Novelty and Toy Company, who, in
turn, began producing the bears.

In 1907, John Walter Bratton wrote the song
"The Teddy Bears' Picnic." In 1932, songwriter
James Kennedy wrote the memorable lyrics to
the song, making it an instant children's classic.
Many singers, made it a hit that has outlasted
many decades. Teddy Bear Picnics are mainly
celebrated in Canada, Australia, and Europe;
each country celebrates the holiday differently.
In St. John's, Newfoundland, Canada, adults,
children, and teddy bears go to see Terry "The
Teddy Bear Man" Reilly and join him for an
afternoon of song and dance. In Westmead,
Australia, picnics are held all over the city in
order to raise money for the Children's Hospital
at Westmead.

Source: EHOW.com

Chiggers

Depending on where you live and how much time you spend outside, you may or may not be familiar with chiggers.

If your kids spend a lot of time outdoors in the spring and summer, either hiking, camping, or simply playing in the backyard or park, then you are likely just as familiar with chiggers as poison ivy and ticks. Or even if you don't know what a chigger is, you are probably familiar with the very annoying itchy red bumps that they leave behind.

Chiggers, which are also called harvest mites or red bugs, are very small and can not usually be seen without a magnifying glass or microscope. Their "bite" also isn't usually noticeable, which is why you usually don't even know you were around chiggers until you start itching and notice the rash about 12 or 24 hours later.

Once on your body, they typically move around looking for a good place to feed, which is usually a thin layer of skin. They will also begin to feed if they reach a barrier, such as the waistband of your clothes or your armpit.

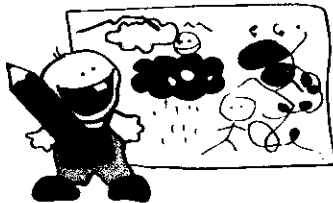
But chiggers don't even really bite you in the traditional sense, like a mosquito does. Instead, they attach themselves to your skin, inject saliva with digestive enzymes that helps to break down your skin cells, which the chigger drinks. It is these enzymes that cause the itchy rash. Although chiggers can stay attached to your skin for several days and continue eating, they are very easily brushed off and are usually knocked off once you begin to scratch the rash or take a shower or bath. That is why it can be a good idea to have your kids take a quick shower or bath after they have been playing outside in any type of "wild" areas of your neighborhood. Another good reason is just so you can wash off any insect repellent that you had put on.

Treatments for Chigger Bites: Take a bath or shower as soon as possible after any possible exposure to chiggers. Apply your favorite OTC anti-itch medication, such as hydrocortisone, Calamine lotion, Sama, oatmeal baths, etc.. Although chiggers in North America don't usually carry any diseases, the bites themselves can get infected.

Avoiding Chigger Bites: Since not going outside and being active is not good advice and unlike poison ivy, it is hard to spot and avoid chiggers, it is important to learn other ways to avoid chiggers and chigger bites. This can include, avoid wearing clothing that put you at risk for chigger bites, such as sandals without socks, sleeveless shirts, and shorts. Instead, wear long pants made of tightly woven fabric, long sleeved shirts, and high top boots or shoes. As an added defense, it can help to tuck your pant legs into your shoes or boots. Insect repellents are another good way to help you avoid chiggers. In addition to applying it on your exposed skin, it can help to apply your insect repellent around your ankles, wrists, neck, and waist, which is where the chiggers often gain access to the rest of your body through your shoes, shirt, pants, and shoes. Another good way to avoid chigger bites is to keep them out of your backyard, especially if your lawn is infested with chiggers. Since chiggers like high grass and weeds, keeping your lawn well groomed and treating the infested area with an insecticide may be helpful.

Quick Tip

Minimize the mess of painting three-dimensional projects with the help of some well-placed clothespins! Simply clip a wooden clothespin onto the object to be painted; then have the child hold on to the clothespin as she paints the object.



Literacy Words

Use these words throughout the month of July to enhance children's literacy skills

Farmer

Tour

Independence

Freedom

Together

Yellow Pig Day

You're probably wondering, "What the heck is Yellow Pig Day?" Its origins date back to the 1960s when two math students at Princeton were given an assignment to analyze the properties of the number 17. Thinking about the number 17 for so long drove them a bit nuts, as you can imagine, so they came up with this idea for a mythical yellow pig. Oh yeah, and this yellow pig happened to have seventeen toes, seventeen teeth, seventeen eyelashes, etc. Now mathematicians in colleges and universities everywhere celebrate Yellow Pig Day by eating Yellow Pig Cake and singing Yellow Pig Carols (seriously, we couldn't make this stuff up). Find your own way to celebrate Yellow Pig Day!

Source: MyPunchbowl

How To Dry Flowers

Materials Needed: Drying rack, a hanging rod or line, rubber bands, clothes pins, paper clips, or s-hooks, Sharp scissors

Optional Items: Brown paper lunch sacks, fan, dehumidifier

To prepare flowers: gently shake flowers to remove any bugs. Visually inspect flowers to remove any additional bugs. Remove thorns as they tend to get sharper in their dried state. Remove any damaged leaves or flowers.

Selecting your drying location: Bundles of flowers can take anywhere from three days to three weeks to dry. So choosing your drying location is important. You need a location that is undisturbed, dry, well ventilated. Be sure it has adequate air flow, and is out of direct sunlight or is dark. It is important to keep your plants out of direct sunlight and in the dark so that your dried flowers will not fade and it also discourages them from further opening or development. If you want dried rose buds you do not want them to continue opening during the weeks they are drying. Bathrooms and kitchens are not good choices as each have humidity added to the air through running water, showering and cooking activities. Selecting a location in your home with a ceiling fan or place that you can plug in a floor fan will assist in the air flow around the plants and help with both the drying time and reduce the risk of mold or mildew on the plants. If you live in a location with low relative humidity, you may choose a covered outside location like a car port, covered patio or porch. If you live in a very humid location, or if you would like to speed up the drying process, a room rated dehumidifier added to your space will assist in the process, cutting the drying time anywhere from a couple days to a week.

For the best results in drying your flowers it is important that they be dried in the correct position or orientation.

Bundling Flowers: Bundle a small amount of flowers together. The woodier the stems the more you can put in a single bundle as they dry faster than plants with fleshy stems. Take anywhere from six to 16 stalks and hold firmly towards the bottom of the stems, leaving an inch or so for you to place the rubber band. Then place rubber band over the stalks approximately one inch from the end of stalks until rubber band is nice and tight since stalks will shrink during the drying process. Try to keep the flower ends of the bundles spread out for air flow and even drying. One trick is to use brown paper lunch bags. If you have a small number of bundles that you are drying you can use brown paper lunch sacks with a hole cut at the bottom of the bag for the stems to come through also cut slits in the bag to allow air circulation to go through the bag. Then after bundling your flowers simply place the bundle in the bag so that the stems are sticking through the hole that you placed in the bottom of the bag. Attach your flowers to your drying rack as normal and the bag will keep each bundle dark and out of direct light for the duration of the drying process. Now that you have your flowers bundled and your drying location selected. Simply hang your bundles on your drying rack, rod or line. If you are using clothes pins, simple, hang the flowers as you would an article of laundry, clipping the pin to the rubber band. If you are using paper clips bend the paper clips so they look like ornament hangers or s-hooks. For both paper clips and s-hooks, hook one end over the drying rack or line and hook the rubber band that is holding the flowers on the other end. The majority of plants are simply checked by snapping of a small piece of the stalk on the bundled end. If the stalk snaps off cleanly, sounds and feels dry, then your bundle is ready for placement in your flower arrangements and bouquets. Another method that can be used, is puncturing the stem near the flower head with a sharp knife or finger nail. The stem should be dry and solid.

Now that your bundle of flowers is dry, remove your rubber bands. You may choose to simply use your scissors and snip the rubber bands off. Gently separate each individual flower and look it over for any damage. Use your scissors to remove any parts that are broken, droopy or do not appear as you desire.

For more complete information for drying herbs and plants go to:www.bestdryingrack.com














This could be used as a science project and your children would love drying plants they have grown themselves.



Child Care Connect



July 2010

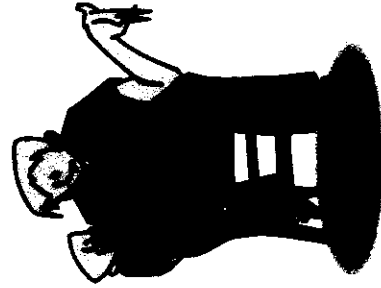
Sun	Mon	Tue	Wed	Thu	Fri	Sat
4  Fourth Of July or Independence Day	5	6	7  Father-Daughter Take A Walk Together Day	8  U.S. Postage Stamp Day	9	10  Teddy Bear Picnic Day
11	12	13	14	15	16	17  Yellow Pig Day
18  National Ice Cream Day	19  National Hug Your Kid Day	20  41st Anniversary of first moon walk	21	22	23  Gorgeous Grandma Day	24  Tell An Old Joke Day
25  Parents Day	26	27	28	29  National Chili Dog Day	30  Father -In- Law Day	31

Monthly Observances....

- Blueberries Month
- Family Reunion Month
- National Black Family Month
- National Grilling Month
- National Make a Difference to Children Month
- National Recreation & Parks Month
- Tour de France Month

Weekly Observances....

- Freedom Week 4-10
- National Farriers Week 11-17
- National Ventriloquism Week 16-19
- National Parenting Gifted Children Week 12-18



July Training Calendar 2010

Sun	Mon	Tue	Wed	Thu	Fri	Sat
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Gate City Training and Technical Center - 386-9881
 Camp Bethel, Wise Virginia - 328-0064
 Child Care Network, Bristol - 644-9480
 Pitter Patter Pathways, Marion - 783-8427

4	5	6	7	8	9	10
	Preventing SIDS Gate City TTAC 6:30 PM - 9:00PM	TEAM Meeting Child Care Network 7:00PM - 9:00 PM		Preventing SIDS Child Care Network 6:30 PM - 9:00PM	Preventing SIDS Pitter Patter Pathways 6:30 PM - 9:00PM	Professionalism and 40 Developmental Assets Pitter Patter Pathways 8:30AM - 2:00PM MAT CIASS Gate City TTAC 8:15 AM
11	12	13	14	15	16	17
			Preventing SIDS Lee County DSS 6:30 p.m to 9:30 p.m.	Preventing SIDS Camp Bethel 6:30 PM - 9:00PM	Cultural Awareness and Diversity Make n ' Take 9:00AM - 1:00 PM \$10.00 Fee	
18	19	20	21	22	23	24
	Smart Beginnings Appalachian Region Coalition Meeting Gate City TTAC 5:00PM - 7:00PM					
25	26	27	28	29	30	31
						MAT Class Gate City TTAC 8:15AM - FEE



IF YOU HAVE A LITTLE FLAG

(Tune: "If You're Happy and You Know It")

If you have a little flag, hold it high.

If you have a little flag, hold it high.

If you hold it way up high, you can wave it in the sky.

Let's celebrate the Fourth of July, hold it high.

Let's celebrate the Fourth of July, hold it high.

If you have a little sparkler, hold it high.

If you have a little sparkler, hold it high.

If you hold it way up high, you can light up the night sky.

Let's celebrate the Fourth of July, hold it high.



Extension Activities for children age 3 and above

Read over the rhyme several times, pointing at each word as you read it.

When they feel ready, let the children say the rhyme with you as you read it.

Make up your own hand motions and act out the rhyme as you say it.

Say the rhyme, leaving off the last word for the children to fill in.

Discuss the rhyming words.

Say the rhyme and let the children clap with each rhyming word.

Ask the children, "Why do we celebrate the 4th of July?"

Ask the children, "Have you ever celebrated the 4th of July by seeing fireworks? "Has your family ever shot fireworks at home?"

Ask the children, "Name some safety rules for fireworks."

Ask the children, "What are some other ways you might celebrate the 4th of July?"

Ask the children, "Why is this America's Birthday?"

Circle Time

Favorite Picnic Foods

Provide each child with a paper plate. Ask her to draw a picture of her favorite picnic food on her plate. (Or have each child cut a picture of her favorite picnic food from a magazine and glue it on her plate.) Then print "[Child's name] likes [picnic food]" below her picture. To make the front cover for the book, write "Good Food for a Picnic" on a paper plate. Stack the finished plates under the front cover and bind the book along the left edge. Place the completed book in the reading center and invite pals to read the book together.

Circle Time Song Cube.

Create a large cube by sliding two square boxes together. Food club double cereal boxes work well. Cover the cube with contact paper. On a piece of paper that fits on one side of the cube write the name of a song or finger play. Add a picture so the kids will recognize the song. Do this for all six sides of the cube. At circle time have the kids toss the cube and whatever song it lands on is the one we sing. You may change the songs each month to correspond with our theme. The kids love this and they learn the songs quite well by the end of the month.

Manners Song

Use this song frequently with children before having snack or before lunch to remind them about manners

Good Manners (Tune: Zippity Do Dah) Chorus:

Zippity do dah, zippity aye, Good manners, we use them every day
Please and thank you is what we say, Zippity do dah, Zippity aye,
use them during snack time, at lunch time too. If we need a thing or
two all we have to say is? Please and Thank you, Back to chorus
Zippety do dah...

What's the Weather

(tune: Clementine)

What's the weather?

What's the weather?

What's the weather like today?

Tell us (Child's name) what's the weather?

What's the weather like today?

Is it sunny? (make big circle with arms above head)

Is it cloudy? (cover eyes with hands)

Is it rainy out today? (rain fingers)

Is it snowy? (act cold)

Is it windy? (windy arms)











What's the weather like today?

Use washable markers and place a color or number on each finger of the children (different one on each) and we sing (tune of Thumbkin)


Where is ___man, corresponding to what is on the finger. This activity helps to strengthen those fingers and makes them concentrate on holding up the correct ones.

Rebus





Turtle Song

There was a little  turtle who lived in a  box.
He swam in the  puddles, he climbed on the  rocks.
He snapped at a  mosquito, he snapped at a  flea,
He snapped at a  minnow and he snapped at me.
He caught the  mosquito, he caught the  flea,
He caught the  minnow, but he didn't catch me!

Five Big Bubbles

5 Five big  bubbles floating all around.
Until one popped when it landed on the  ground.
4 Four big  bubbles floating high and free.
Until one popped when it landed in a  tree.
3 Three big  bubbles floating quiet as a  mouse.
Until one popped when it landed on the  house.
2 Two big  bubbles floating down to land.
Until one popped when it landed in my  hand.
1 One big  bubble still floating in the air.
Until it popped when it landed in  my hair.

Three Little Frogs

3 Three little  frogs
Sitting on a  log, on a sunny day.
Three little  frogs jumped off the  log
And then they hopped away.

Gross Motor

Ants in the Grass

Your adventurous little ants will be ready to scurry through this grass! To set up a grassy trail, tape lengths of green paper streamers to the undersides of two tables that have been pushed together. (The paper should nearly touch the floor, and the strips should be spaced several inches apart.) Have your little ants crawl between the blades of grass. For added interest, make an ant antennae headband for each child using a black paper strip, two black chenille stems, and two black pom-poms. Go, ants! Go!

Play Animal Exercises

Preschoolers need to practice hopping, skipping, and other "gross motor" skills to improve their coordination. Why not make it fun by challenging them to move like their favorite animals until the music stops and it's time to freeze.

Play the Card Challenge Game!

Use

30 index cards

Markers

Small box

Large space for playing

Timer

Write one kid-appropriate challenge on each of the index cards. This list has a mix of fine motor (small muscle) skills, gross motor (big muscle) skills, writing, counting, and listening. Here are some suggestions for your cards:

Walk backwards, toe to heel for 20 steps.

Copy a circle.

Throw a ball so it lands in a circle of chalk drawn on the driveway.

Hop ten feet.

Skip across the room.

Drop and catch a bounced ball 15 times in a row.

Balance on one foot for ten seconds.

Cut a piece of paper in half.

Write your full name.

Count to 20.

Tiptoe across the room and back in 30 seconds.

Find something square.

Find something round.

Find a triangle in the room.

Find something blue.

Put the cards in a box and invite your child to play. Set the timer for 10 minutes. See how many tasks she can complete before the timer rings! When she's done she'll be more prepared for kindergarten and she'll have had a blast in the process!

Small Motor Skills

Build Writing Muscles with a Water Relay

Does your child have trouble holding a pencil? Is writing his name an excruciating task? For many young writers, it is.

While your first instinct may be to have him practice writing more letters, weak muscles are often the cause of the problem. There are lots of fun ways to help kids build up muscle control, such as this energetic water relay race. Playing the game helps build the hand muscles necessary for good penmanship, and it's pure hot-weather fun.

What You Need:

2 players

2 medium plastic containers similar in size

2 sponges

Bucket of water (use regular tap water or add a few drops of food coloring for a splash of color)

What To Do: Select a large, flat open spot outside for your game, such as a large backyard or park field.

Hand each player a plastic container and sponge. Name one player the tortoise and one the hare.

Have the players stand about 10-20 paces apart, facing each other, and place their plastic containers on the ground next to them. Place the pitcher of water in the middle.

Now show the players how to play the game. Immerse the sponge in the bucket of water, then run back to your container, place the sponge over it, and squeeze until all the water is out. Explain that the point of the game is to run back and forth between bucket and container, filling up the sponge and then squeezing it out, so you can fill your container to the top before your opponent does.

Start the game! Have players stand next to their containers, then shout "GO!" to start the game. The first one to fill his container wins!

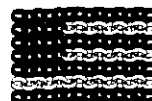
This activity may seem like pure hot weather fun, but it gives your child the opportunity to work on what teachers call "fine motor skills", the small muscles in the hands that make writing possible.

Squirting With a Twist

Place a few buckets (each filled with different color of water) in a plastic pool or a tub along with several turkey basters; then invite the children to give it a try. As they fill the basters and squirt the water into the pool, they will be amazed when they see the different colors changing to something new. Great for fine motor skills.

Flag Chain

This class art project honors the American flag and makes an interesting display! Cut out 1" x 6" strips of red, white, and blue construction paper. Demonstrate for students how to make a link by gluing the ends of a strip together. Add the next link to begin a chain. Then have each child choose one color, and have him make links to create a paper chain. Later, arrange and tape the chains together on a wall to make a flag.



Child Care Connect Resource and Referral

190 Beech Street, Suite 103
Gate City, Virginia 24251

276-386-9881
1-877-CCC-KIDS

Child Care Program Information Form FY10/11

Contact Person (Director / Provider) First Name _____ Last Name _____
 Business Name (if applicable) _____ for profit Not for profit Public Faith based
 Physical Location (street address) _____
 City _____ State _____ Zip _____ County _____
 Mailing Address: (if different) _____
 Phone _____ Cell or Other Phone _____ Fax _____
 Email _____ Website _____

Type of Care: (Please check only one)

- Child Care Center Family Child Care Provider Preschool Program only Parent's day out program
 Schoolage Program only Summer Camp Program After school mentoring / tutoring
 Head Start Program (Head Start Funding) Virginia Preschool Initiative (State Pre-K Funding)

Type of Regulation: (Please check only one)

- State Licensed home or center
 Voluntary Registration (homes only)
 Religious Exempt Child Care Center
 Unregulated home or individual
 Military approved family child care home

License ID # (if licensed) _____ **License Exp Date** _____

- Family Child Care System Licensed
 DSS locally approved home or individual
 Certified Public School Preschool
 State Exempt Instructional / Recreational
 Other _____

Ages of children accepted for care:
from _____ to _____

Current capacity _____
Desired capacity _____
Licensed capacity _____

Capacity by Age	Vacancy by age	Licensed Capacity	Actual Capacity
No Age Preference			
0-12 months			
13-15 months			
16-23 months			
2-3 years			
4-5 years			
5-9 years			
10 & older			

Schools served for Before & After Care (Elementary & Middle) _____

Transportation services that you provide, if any _____ Languages spoken _____

Days care is available: (Please circle all that apply) Mon Tues Wed Thurs Fri Sat Sun

Hours care is available: from _____ AM to _____ PM 24 Hour care

Rates or Fees: (Please enter amount of rates below)

Age	Hourly	Daily	Monthly	Full-Time Weekly	Before School Only	After School Only	Before & After School
0-12 months	\$	\$	\$	\$			
13-15 months	\$	\$	\$	\$			
16-23 months	\$	\$	\$	\$			
2-3 years	\$	\$	\$	\$			
3-5 years	\$	\$	\$	\$	\$	\$	\$
5-9 years	\$	\$	\$	\$	\$	\$	\$
10 & 12	\$	\$	\$	\$	\$	\$	\$
13 & older (Special Needs)	\$	\$	\$	\$	\$	\$	\$

Other Fees: (Please check all that apply and indicate cost if additional fees apply)

- Registration fee \$ _____ Late Fee \$ _____ Summer Activity Fee \$ _____ Holiday Fee \$ _____ Insurance \$ _____
- Sick Child Fee \$ _____ Supply Fee \$ _____ Transportation Fee \$ _____ Extended Day Fee \$ _____ Meal Fee \$ _____

Meals: (Check meals served)

- Breakfast AM Snack Lunch PM Snack Dinner Evening Snack
- Parent provides meals USDA Food Program Special meal request

Services / Environment: (Please check all that apply)

- Full time (30 or more hrs per wk) Evening care Before School Non-smoking Air conditioned
- Part Time (29 or fewer hours per week) Overnight Care After school No indoor pets Fenced yard
- Drop in (not enrolled for regular care) Holiday Care Sick child care No outdoor pets No weapons
- Temporary / Emergency / Backup Open all year No kerosene heater No Pool
- Respite Care Open summer only No wood-burning stove Field trips
- Rotating Shift Care Open school year only Wheelchair accessible

Financial Assistance: (Please check all that apply)

- Accept: Public Funds State Subsidy (DSS funds) Private Subsidy/Scholarships
- Provide: Scholarships Sliding Fee Scale Other _____

Policies: Written Contract Handbook Multi-child Discount Liability Insurance

- Provider Sick Allowance Provider Vacation Allowance Child Absence Allowance

Safety: CPR Certified First Aid Certified Medication Administration Certified Health-Related Degree On-Site Nurse

Special Needs: (Please check all that apply)

- Adaptive Special Equipment Asthma/Respiratory Allergies ADD/ADHD Autism / Aspergers
- CP/Neuralgic/Seizure Disorders Developmental Delay Cognitive Diabetes Down Syndrome
- Post Traumatic Stress Disorder Medical ODD Physical Social / Emotional
- Learning disabled resources Space for therapy PT/OT Experience/Training or desire to provide care

Experience: (Center Director or Family Child Care Provider) Family Child Care experience Child Care Center experience

- Under 1 year 1 to 3 years 4 to 9 years 10 to 20 years Over 21 years

Training / Education: (Refers to the Center Director or Family Child Care Provider - specify area of study)

- High School Education 0-12 hrs training 13+ hrs training Credit-based training Some College _____
- CDA Associate degree in _____ Bachelor degree in _____ Master degree in _____

Accreditation: NAEYC NAFCC NECPA NAC NAA COA ACA

Affiliation: NAFCC NAEYC VAFCCA VAECE Local Family Child Care Assoc Local AEYC T.E.A.M.

Child Advocacy Issues Will visit legislators Will contact legislators Will write letters Will make phone tree calls

Enrollment Requirements: Orientation Medical Authorization Physical-Health Record Parent Information Proof of Birth

Curriculum: ABEKA Creative Curriculum High Reach High Scope Houghton Mifflin Pre-K

- Montessori Mother Goose Pinnacle Reggio Other _____

DO NOT include my information for: Web Referrals Referrals to Parents Rates Training Information mailings

Sworn Disclosure:

I certify that the information on this form is true and correct, and that I am legally operating within the laws and child care regulations of the Commonwealth of Virginia. (Section §63.2-1727 of the Code of Virginia prohibits any person from operating a family day home if he, or if he knows that any person who resides, is employed by, or volunteers in the home, is a convicted sex offender or has a founded complaint of child abuse or neglect within or outside the Commonwealth.) I agree to enroll children without regard to race, color, religion, sex, age, veteran status, national origin, disability or political affiliation. I agree to notify (CCRR) within 30 days of any changes in the child care facility's phone number, address, regulation or certification status.

Provider Signature: _____ Date _____